PLAN - FIRST MEETING IN POLAND: (30th September - 2nd October)

Friday 30th September: (Polish, Spanish, Italian)

- Visit of the Polish school in the morning and short lesson about Randazzo
- Welcoming members during the afternoon.
- Going to Rybnik (a walk around Rybnik, watching the little fountain show, visiting a small shopping mall the only opportunity to buy sth –a book;) as during the weekend most shops are closed) (17:00 21:00)
- Hotel

Saturday 1st October:

Meeting at 10 AM (in the hotel)

- Long talk about the table with all activities:
 - How to do tutorials all together.
 - o The logo contest.
 - o CLIL and flipped classes.
 - o Word clouds about other partners countries -using Tagxedo VT
 - o "Students explain a particular technique to their classmates"
 - o Workshops in every country meeting.

Having lunch all together 13:00 – 14:30

15:00 – 16:00 a walk around Czerwionka – visiting the old, traditional buildings area with the guide

Working time 16:30 -19:00 (at school)

- Preparing a form with list of ICT tools we will use (pupils would know some).
- Assessment of knowledge of the countries involved: Prepare the google form.
- Evaluation of new art techniques: number of visits to the tutorial and grade of achievement of the new knowledge. form
- Evaluation of the progress: Interviews, questionnaires, ... for teachers, pupils and parents form
- Evaluation of the video conference : grade of participation of our students. English level: doing questions and answering partners.- form

19:30 – dinner/super (altogether in a nearby cafeteria)

Sunday 2nd October

9:00 – saying goodbye to Italian team

Morning from 10 to 12h:

 Prepare the : Project brochure (electronic and by paper) to disseminate the project objectives and the planned outcomes.

13:30 – Spanish and Greek team are leaving

These are the agreements we reached on our meeting.

On Saturday morning from 10 to 13 we started discussing the table of activities.

We started with the first work that we have in the table and we followed all other works
one by one and took decisions about everyone of them.

1st teachers' meeting...

• Creating our wiki – we talked about how it works and that there's a page to every work, where all partners should upload their individual work if that is what we had agreed on.

We also talked about the first page of the wiki, where we have a counter and we agreed that it's better to send this first page to parents and students, so, if they open it as the initial page it will count as one visit every time and we will have a record of the number of visits. If we send links to specific pages, it won't be necessary to open the "welcome" one and so we won't have the number of visits.

- Presenting countries through a Web 2.0 tool. As all partners have done it in a different way
 we decided to upload, for this time, five different documents, one from every country
 instead of creating a new one with all the works together. So, this time it won't be a
 cooperative work and every partner will choose the tool they prefer to use.
- Voki in each school ... Every partner should record their students welcoming all members in ALL the partner's languages and their own and upload 6 vokies for every country.
- Filming our school with greetings.... We will upload to the specific page 5 different videos, one of each partner with his/her school's greetings.
- Booklet with polite words: We will do it by using a Google document. Spain starts and
 uploads in a Google document a first work with some sentences and pictures of students
 representing the sentences. Spain will share the document with partner's emails. Every

partner will include, in every slide his/her picture representing the sentence and also will write the sentence in his/her language. Every partner can add some more slides with more polite words and the others will upload then their pictures with the phrase.

- Recording our pupils explaining an artistic technique: we will choose 3-4 students and with
 the help of a powerpoint or similar, they will explain to their classmates a specific art
 technique in English. We will record it and upload it to wiki. The same 3-4 students will
 explain again the same art technique at the end of the school year, this time without any
 support and we will record them as well. With both videos we will be able to evaluate their
 improvement in English skills.
- Organizing an Erasmus+ day for parents, teachers and students: Every partner will upload proof of the activity done (picture and date of the meeting).
- Number of CLIL lessons and its achievement: We will create a table with months and names of countries. Every 3 months every partner will write there the number of Clil lessons done in his/her school and the subject or theme they did. We will upload some pictures of the lessons. About achievement we'll add some pictures of the work together with the Didactic Units of the task that we have done.
- Project brochure: We were supposed to do it all together on Sunday morning, but we had
 no time, so our decision was that Poland will start it and send it to Spain, who will then
 send it on to Cyprus. Cyprus will send it to Greece and Greece to Italy. Italy will send it
 back to Poland, who will be in charge of uploading it.

OCTOBER WORKS

- Creating a logo: Every school will have to send to Spain their 5 best logos, maximum by the14th October. Spain will be in charge of uploading the 25 logos together, giving a number to each one. After uploading them, in every school, the voting will take place to choose the best 5 and send to the coordinator a document with every number of logos and its votes. Maximum by the 29th October. Spain will publish the winners and prepare certificates that will be given to the teachers during the meeting in Spain.
- Display a world map using geo localitation: we will not do a world map, but a map of Europe. Spain will prepare a digital map and send it to the partners in order to add their localization, name of school and some photos, video,...
- Adding QR codes on the paper. Poland will prepare a tutorial about how to create QR codes. Every partner will create their codes and add to the map the printed codes.
- Creating a wall chart in every school.
- Spain will create a special page on the wiki called "QR CODES" to be adding there all QR codes with a short sentence in every one telling what it is about.

NOVEMBER WORKS

- Workshops in Spain. All partners prefer to do the workshops for students and the ones for teachers at different moment, so, they'll be able to see their pupils involved in an activity and know what they're doing.
- Pumpkins contest: Every partner will send to Spain the pictures of their 3 best pumpkins who will upload in an only document. We will vote the best from every country and send the results to Spain the 11th november. Spain will prepare the diplomas and will give them to each partner in the Spanish meeting.
- Have the twinspace active: Spain will create the project and invite all other members to be part of it. After it, Spain will add the link to the wiki.
- Online quizz about partners' countries- Italy will do it with the questions we prepared in Poland all together. Then they will send it to every partner. ICT to use: Socrative or Kahoot.
- Autumn gifts exhibition contest: every country will upload a document (video, prezzi,...) with their school decorations.
- Google doc document with graphic of temperatures: we will add every weekend the
 weather that our pupils will have in paper and pictures. Spain will create a document on
 drive and share with partners.
- Word clouds about other partners' countries. Poland will upload the video tutorial
- Evaluation: A short article in a local paper: After the meeting in Spain is a good moment to
 publish a piece of news about our project in every country. Spain will also try to invite the
 TV to the meeting.
- The teachers who participate in the mobility will teach the art techniques learned: add some pictures of the teaching moment and some results.
- Evaluation of new art techniques: number of visits to the tutorials: Spain will add a counter to this page. Every country will promote the visits to this specific page. Add some pictures of the results.

DECEMBER WORKS

- Sending New Year cards. Deadline the 2nd December. We will send 5 postcards to every school.
- Recording a carol in partners' languages: We will record Silent Night. At the beginning of December every partner will upload their own version, in order to help all the other members to learn from them. Deadline to add partner's carol: 16th December. Every one will do it on their own: (video, mp3,...)
- Christmas celebrations in every school: Add a document with our way of decorating school. (one every school).

- Evaluation of the progress: Spain will create a page called DIARY with a specific page for every country where every partner will inform in their own language to their educative community about all new things added to the wiki.
- Video conference with all partners: This first time we will try to do a video conference between two partners at a time, but making sure all partners will have a go. We will find a date between 12th-16th December. In the meeting in Spain, we will explain the way how it will be done and what program we will use.
- Evaluation of videoconference: we will record the video conference and analyze our students speaking or writing.
- Pupils cohesion, number of cooperative sessions in every school: We will count how many times we join two different grades to do things together (explain a tale, help smaller pupils to read, teach English oldest to the youngest,...)
- CLIL: add to the table the number of lessons and what subject was it in CLIL.

Italy created a flickr account where all partners will upload all pictures we will be taking during the meetings:

Email: erasmusmart@yahoo.com

Password: 123Smart

All partners know the password and mail.

Responsible for every one of the tutorials:

-	TUTORIAL/ACTIVITY	WHO IS RESPONSIBLE FOR PARTICULAR TUTORIAL
1	Booklet with basic polite phrases in partners' languages (cooperating via google documents) VT SEPTEMBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
2	Creating a logo, with different art techniques in all schools or using the programmes pizap / collages/canva/ABCya/Szkic/ piccolage VT OCTOBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
3	Display a world map in each school with partners' countries indicated and a digital map with partners on it - using geolocalitation / stepmap/ google maps VT	SPAIN - POLAND - ITALY - GREECE -

	OCTOBER 2016	CYPRUS -
4	Adding QR codes on the paper map to teach distances and localisation. VT OCTOBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
5	On-line quizz about partner's countries with Quizizz or Kahoot VT NOVEMBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
6	Autumn Gifts Exhibition contest - the best creative work out of fruit and vegetables using Kizoa , Picture Trail or Slideshare, genyally, calameo or animoto VT NOVEMBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
7	Word clouds about other partners countries -using Tagxedo VT NOVEMBER 2016	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
8	1st Day of Spring celebrations Kizoa, Picture Trail, Prezi, Movie Maker, VT MARCH 2017	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
9	Chat (Webex) to wish happy holiday VT JUNE 2017	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
10	Comparing first day in all schools: emaze, poplet, fotojet, wordle VT SEPTEMBER 2017	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
11	Quiz: Organizing an online quizz about OUR PROJECTS ACTIVITIES –Quizizz programme or Kahoot application, Socrative VT NOVEMBER 2017	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
12	Miner's Day drawing with coal VT	SPAIN -

	JANUARY 2018	POLAND - ITALY - GREECE - CYPRUS -
13	PPT about famous artists. Painting in the style of particular artistic movements from partners' countries - emaze, poplet, fotojet, wordle VT FEBRUARY 2018	SPAIN - POLAND - ITALY - GREECE - CYPRUS -
14	Preparing the mini versions of partners' countries monuments - genyally, calameo or animoto VT MARCH 2018	SPAIN - POLAND - ITALY - GREECE - CYPRUS -