

These are the agreements we reached on our meeting.

On Tuesday morning from 9 to 11 we started discussing the table of activities.

- We started with the first work of october that we have not ready in the table and we followed all other works one by one and took decisions about everyone of them.

2nd teachers' meeting...

SMART

OCTOBER 2016

Display a world map in each school with marked partner countries and a digital map with partners on it - using geolocalitation / stepmap/ google maps VT	We have agreed on how to end it up.
Adding QR codes on the paper map to teach distances and localisation. VT	Everyone is in charge of creating and uploading his/her own codes but Poland will do the common ones.
Creating a wall chart in each school for activities presentations. Added using QR codes	When it is ready everyone will add the pictures of his/her wall chart to the wiki.

NOVEMBER 2016

STUDENTS AND TEACHERS' EXCHANGE – SPAIN 20-25.11.2016	Spain is in charge.
Cooking Panellets: Cooking a traditional dessert. VIDEO TUTORIALS	Spain is in charge.
Flowers with recycled materials: recycling plastic. VIDEO TUTORIALS	Spain is in charge.
Fimo: Learning a new material and technique to do jewellery. VIDEO TUTORIALS	Spain is in charge.
Fofuchas: Learning a new material and technique to do personalized dolls. VIDEO TUTORIALS	Spain is in charge.
Have the twinspace active, adding QR codes with every month works	Spain will create a folder for every country where partner should add their own QR codes and a common folder where Poland will add the QRs of common works.

On-line quizz about partner's countries with Quizizz or Kahoot VT	Italy is in charge and we have to wait for them to deliver.
Autumn Gifts Exhibition contest - the best creative work out of fruit and vegetables using Kizoa , Picture Trail or Slideshare, genyally, calameo or animoto VT	Everyone is in charge of uploading his/her own presentation.
Excel document with graphic of all countries comparing the temperatures in all countries during one month for every season (4 times per year) AUTUMN	At the end of the month Greece is in charge of preparing the statistics.
Word clouds about other partners countries -using Tagxedo VT	Everyone is in charge of uploading his/her own.
Evaluation A short article in a local paper, or school magazine	Everyone is in charge of the media in his/her own county and upload the news.
The teachers that participated in the mobility will teach the learnt art techniques to their other teachers. Put into practice this techniques in all schools.	Every partner should upload photos or videos of the process of teaching the four techniques. Spain will create a page per each technique on the wiki.
Evaluation of new art techniques: number of visits to the tutorial and grade of achievement of the new knowledge.	Every partner should upload pictures of the results of each technique done in his/her school. Spain will create a page per each technique on the wiki.

DECEMBER 2016

Sending New Year card and adding pictures on wiki	Every country should send 5 cards to everyone of the partners. Deadline: 2nd December. Add pictures of the cards from partners, once stuck on the wall chart to the wiki for all of us to share.
Recording a carol in all partner languages	Everyone has to record the whole song in its own language and upload it to the wiki. Everyone has to at least record 3 or 4 lines in every partner's language and send it to Italy who is in charge of mixing all the bits to make just one song all together in all languages.
Christmas celebrations and decorations in all schools films Kizoa, Picture Trail, Power Point,Prezi, Movie Maker,Slideshare VT	Everyone is in charge of their own presentation.
Evaluation of the progress: Interviews, questionnaires, ... for teachers, pupils and parents	Must have the diaries updated.

Video conference with all partners. Recording it to be evaluated.	<p>This time we will use Skype and we should agree on when to do it:</p> <p>Greece with Cyprus</p> <p>Italy with Spain and Poland.</p> <p>Greece with Poland.</p>
Evaluation of the video conference : grade of participation of our students. English level: doing questions and answering partners.	Recording and uploading the chats.
Pupils cohesion: number of cooperative sessions between different ages of pupils in the same school (pair-learning)	Add photos or videos of every session and write in the grid the number of session done in every country.
Number of CLIL lessons in teacher's schedule and its achievement.	Add in the grid the number of sessions and subject. Upload the didactic units everyone uses, material for students and some pictures of every session.

JANUARY 2017

Carnival works masks (comparing presentation via google docs)	We don't have to send any masks but take pictures and add them on a common document on Google Docs. Spain will create it.
Promotion of peace and non aggressive behavior in European countries	Explain things you do at your schools, not only for this special day but the whole school year to promote peace and non aggressive behaviour.
Presentation of Peace celebrations	Add a presentation of your celebration if you do that in your school.
CLIL: English-Art contest - creating works, presenting an English word using materials that the word describes	Here you have an example. We suggest between 15 and 20 words per school.
The day of grandma and grandpa meeting at school inviting grandparents. (filming and sharing)	Add the presentation of what you do on grandparents' celebration day in your school.

<p>Excel document with graphic of all countries comparing the temperatures in all countries during one month for every season (4 times per year)</p> <p>WINTER</p>	<p>Spain will create the document to add the temperatures and is in charge of creating the statistics at the end of the month.</p> <p>WE WILL DO IT IN FEBRUARY instead of in January.</p>
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FEBRUARY 2017

Valentine cards	Every partner has to send 5 Valentine cards to every country and upload the pictures of the ones you receive on the wiki. Deadline to send: 1st of February.
Quiver activities –sharing fun of colouring and ICT using	Poland will create a VT on how to do that. Every partner will add pictures of the process of creation.
Evaluation A short article in a local paper, or school magazine	Everyone is in charge of the media in his/her own county and upload the news.

MARCH 2017

1st Day of Spring celebrations Kizoa, Picture Trail, Prezi, Movie Maker, VT	If you celebrate this in you schools you have to add your presentation.
Video conference with all partners. Recording it to be evaluated.	We will do a Hang out all together (Google drive tool)
Evaluation of the video conference : grade of participation of our students. English level: doing questions and answering partners.	Recording and uploading the chats.
<p>Excel document with graphic of all countries comparing the temperatures in all countries during one month for every season (4 times per year)</p> <p>SPRING</p>	Spain will create the document to add the temperatures and Poland is in charge of creating the statistics at the end of the month.
Pupils cohesion: number of cooperative sessions between different ages of pupils in the same school (pair-learning)	Add photos or videos of every session and write in the grid the number of session done in every country.
Number of CLIL lessons in teachers schedule and its achievement.	Add in the grid the number of sessions and subject. Upload the didactic units everyone uses, material for students and some pictures of every session.

APRIL 2017

Easter traditions and decorations.	Everyone uploads their works on the wiki.
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MAY 2017

STUDENTS AND TEACHERS' EXCHANGE - ITALY 14-19 MAY	Italy is in charge
Murales: Creating a murales on a wall of the school about ICT. VIDEO TUTORIALS	Italy is in charge
Basket: recycling paper. VIDEO TUTORIALS	Italy is in charge
MACARONI : VIDEO TUTORIALS	Italy is in charge
COMPUTATION THINKING: new skill VIDEO TUTORIALS	Italy is in charge
Mother's Day painting contest - Padlet for works presentations	Add the mums that your children draw in a video presentation. We won't do a contest.
Evaluation of the progress: Interviews, questionnaires, ... for teachers, pupils and parents	Have the diary updated
The teachers that participated in the mobility will teach the learnt art techniques to their other teachers. Put into practice this techniques in all schools.	Every partner should upload photos or videos of the process of teaching the four techniques. Spain will create a page per each technique on the wiki.
Excel document with graphic of all countries comparing the temperatures in all countries during one month for every season (4 times per year) SUMMER	Spain will create the document to add the temperatures and Italy is in charge of creating the statistics at the end of the month.
Evaluation of new art techniques: number of visits to the tutorial and grade of achievement of the new knowledge.	Every partner should upload pictures of the results of each technique done in his/her school. Spain will create a page per each technique on the wiki.
Evaluation A short article in a local paper, or school magazine	Everyone is in charge of the media in his/her own county and upload the news.

JUNE 2017

Chat (Webex) to wish happy holiday VT	Postponed until mid September 2016
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Ways of spending time in Summer	<p>Every country will upload a POWERPOINT presentation about the best places in each country where to visit and spend your holidays.</p> <p>Spain is in charge of joining the 5 powerpoints and create a video of all of them together.</p>
<p>Recording our pupils explaining an artistic technique to their classmates.</p> <p>Compare the grade of improvement.</p>	<p>Record the same pupils teaching the same technique that we did at the beginning of the school year to see the improvements.</p> <p>Spain is charge of creating the grid with the items to evaluate.</p>
Evaluation of tutorials: number of video tutorials done.	Check that they have all been uploaded in the wiki
Evaluation to pupils: they will fill in a form about the ICT knowing tools in a list. (same as at the beginning of the project)	Pass the same questionnaires and Poland and Spain are in charge of comparing the improvements from the beginning until the end of the school year.
Usefulness of the ICT tools in other areas out of the project.	Upload the activities that the other teachers in every school have used.
Assessment of knowledge of the countries involved by answering a google form: whole community (teachers, pupils, parents)	Pass the same questionnaires and Poland and Spain are in charge of comparing the improvements from the beginning until the end of the school year.
Number of use of basic words in our partners languages	Record students using words in other languages.
Number of CLIL lessons in teacher's schedule and its achievement.	Add in the grid the number of sessions and subject. Upload the didactic units everyone uses, material for students and some pictures of every session.